

RRR – Repeat – Revise – Remember!

1. **Reasons** for task repetition:

- **fluency** practice
- building up **self-confidence**
- the principle of **expanding rehearsal** – doing the repetition tasks, revising in the next lesson, after a week or month
- **chunking** the language, **repeated exposure** and making the language **personal** encourages our **memory** and leads to more complex language production
- encourages learners to **listen** to each other

2. Activities (some of them adapted from **Nick Bilbrough's Memory Activities for Language Learning** and his session on Task repetition):

Onion rings - Sts form inner (A) and outer circle (B), facing each other. Sts A talk for a minute about...e.g.the luckiest moment in their life. Stop them after a min, sts B make a step to the right facing new partners. Sts A speak again about the same topic (fluency practice, confidence building), after a min Bs make a step to the right, talk for a min about... e.g. the worst moment of their life (twice). Feedback: Sts sit down and tell their partners what they've heard. Class feedback.

One thing about me is...Sts are divided into As and Bs, As speak for 1 min adding the info: One thing about me is that...Another thing about me is that...Bs listen and then repeat what they remember: One thing about you is...Another thing about you is...
- chunks of language/personal/encourages the art of listening/encourages memory/peer correction/can be done with any other phrase, e.g. In the place where I was born there is...

I really want to ... - The only problem is that... - mingling activity. Sts finish the sentence I really want to..., their schoolmates respond – always in a different way! (if St 1 hears the same answer, he should say "I've heard it" and wait for the new response).

Holiday snaps - find 20 pics – holiday snaps. Divide Sts into As and Bs. Each St speaks about 10 pics - as it was their own holiday – e.g. It's me when I was...Each pic appears for 20 secs. Bs do the same then with the other 10 pics. Then T shows the pics again, sts silently repeat their ideas. 3rd time: sts say the same things again, now in 10 secs

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this time getting more accurate and fluent./variations: swapping pairs, sharing info about partners.

Casino wheel speaking drill – 4 symbols on cards – 4 questions that need to be drilled. Sts are sitting facing each other. They take turns to take a card and ask a question. There are four cards with four symbols on a pile, face down. Each st gradually takes two cards. When each pair finishes 4 questions, the sts will rotate – one st from line A will go to the end of the line and everybody will face a new partner. The game goes on until the TL is drilled enough – the T can find out by erasing the questions and leaving only the symbols on the board – to see if sts remember the questions even without seeing them.

3. **Points** to be discussed:

Echoic memory/Short-term memory/Long-term memory

Chunking the language

Making TL personal

Making the TL relevant and meaningful

Training – immediate repetition, revision/consolidation the day/week/month later:Expanding rehearsal

The art of listening to each other

